

Indiana College Readiness Reports

2015 High School Graduates
Bedford-North Lawrence High School



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	118	112	95%
Core 40	100	60	60%
General	101	35	35%
High School Graduation Waiver Status			
Graduated with Waiver	11	3	27%
Graduated without Waiver	308	204	66%
Advanced Placement Status			
Took and Passed an AP Test	36	32	89%
Took but Did Not Pass an AP Test	80	76	95%
Did Not Take an AP Test	203	99	49%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	157	106	68%
Did Not Earn Dual Credit from an Indiana Public College	162	101	62%
21st Century Scholar Status			
21st Century Scholar	49	39	80%
Non 21st Century Scholar	270	168	62%
Socioeconomic Status			
Free or Reduced Lunch	94	50	53%
Non Free or Reduced Lunch	225	157	70%
Race/Ethnicity			
White	292	194	66%
Black	0	--	--
Hispanic	6	***	***
Asian	2	***	***
Other	19	7	37%
All Students	319	207	65%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	170	53.3%
Indiana Private College (non-profit)	20	6.3%
Indiana Private College (for-profit)	2	0.6%
Out-of-State Public College	5	1.6%
Out-of-State Private College (non-profit)	10	3.1%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	112	35.1%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	9	5.3%
Indiana State University	13	7.6%
University of Southern Indiana	20	11.8%
Indiana University-Bloomington	20	11.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	16	9.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	4	2.4%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	14	8.2%
Ivy Tech Community College	54	31.8%
Vincennes University	20	11.8%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	93	54.7%
Associate Degree (two-year)	75	44.1%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	2	1.2%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	38	22%
Business and Communication	18	11%
Education	14	8%
Health	20	12%
Science, Technology, Engineering, and Math (STEM)	29	17%
Social and Behavioral Sciences and Human Services	23	14%
Trades	14	8%
Undecided	14	8%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	145	85%
Part-Time Students	25	15%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	15	9%	9	60%
English/Language Arts Only	10	6%	***	***
Both Math and English/Language	5	3%	***	***
No Remediation	140	82%	--	--

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	85	6	7%	***	***
Core 40	53	7	13%	***	***
General	32	17	53%	8	47%
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	22	2	9%	***	***
Took but Did Not Pass an AP Test	60	4	7%	***	***
Did Not Take an AP Test	88	24	27%	14	58%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	86	10	12%	6	60%
Did Not Earn Dual Credit from an Indiana Public College	84	20	24%	13	65%
21st Century Scholar Status					
21st Century Scholar	36	7	19%	***	***
Non 21st Century Scholar	134	23	17%	***	***
Socioeconomic Status					
Free or Reduced Lunch	40	10	25%	6	60%
Non Free or Reduced Lunch	130	20	15%	13	65%
Race/Ethnicity					
White	159	30	19%	19	63%
Black	0	--	--	--	--
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	170	30	18%	19	63%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	85	3.1	26.01
Core 40	53	2.5	22.31
General	32	1.9	10.94
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	22	3.1	27.82
Took but Did Not Pass an AP Test	60	3.0	23.73
Did Not Take an AP Test	88	2.4	19.41
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	86	2.8	22.87
Did Not Earn Dual Credit from an Indiana Public College	84	2.6	21.15
21st Century Scholar Status			
21st Century Scholar	36	2.8	24.10
Non 21st Century Scholar	134	2.7	21.46
Socioeconomic Status			
Free or Reduced Lunch	40	2.4	19.44
Non Free or Reduced Lunch	130	2.8	22.82
Race/Ethnicity			
White	159	2.7	21.73
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	145	2.7	24.38
Part-Time Students	25	2.5	8.36
All Students	170	2.7	22.02



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2015. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2015 high school graduates, postsecondary enrollment is counted for 2015-16 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

For more information see <http://www.in.gov/che/2489.htm>

